# INFANT AND YOUNG CHILD FEEDING COUNSELING : A TRAINING COURSE

The 4 in 1 Course

(an integrated Course on Breastfeeding, Complementary feeding, Infant Feeding & HIV and Growth Monitoting Counseling)

(BPNI/IBFAN)

SIDOARJO Hospital, September 7 – 20, 2015

(A National Training)

# REPORT

### BACKGROUND

AIMI and BPNI/IBFAN had jointly organized this training course to developed National trainers in IYCF counseling and IYCF counseling specialists for Indonesia.

Breastfeeding counseling, complementary feeding counseling, HIV and infant feeding counseling and growth monitoring are component of this training course which makes counseling specialists competent to support infant and child feeding in various situation. This course is based on counseling. It has demostration session on various counseling skills followed by clinical practice sessions on them and written excercises for every a skill. This course has been in used for 12 years in India and many Asian countries. Training has been found very effective and countries like Afganistan, Nepal have started trainings in the country using their own trainers trained in this course. This training course was organized in Indonesia keeping in mind that the National trainers thus developed will lead training specialists. The list of 47 session are attached (Annex -1)

The course has 6th days preparaton of trainers by a director who is an experienced trainer conducting training of this course independently and has worked as co-director for 2-3 courses. This part of training i.e. preparation of Trainers comprises of training skills, knowledge on IYCF and counseling skills. During the course, the future trainers are called *'trainees'* and after this training they will be called as 'National Trainers'.

The second part of the course is for 'participants' who are trained by the trainees under constant supervision of director of the course for 7 days. After this course, participants develop competence of being a 'Counseling Specialist'.

Prof (DR.) K.P. Kushwaha, former Principal and Dean, Professor of Pediatrics, B R D Medical College, GORAKHPUR, India and Chief Coordinator BPNI, India was course director.

### CLASSROOMS

In Sidoarjo Hospital we had a big room with a capacities of 40 participants with audiovisual, flipchart and required furnitures was used for training. There was another separate room adjacent to this room with the capacity of 20 participants with audiovisual, flipchart and furniture facilities used for small group works and for demonstration sessions. These classrooms are situated in hospital campus. Teaching rooms had air conditioners. The chairs in classroom were arranged in semi circular rows. Room were comfortable.

### HOSPITAL FOR CLINICAL PRACTICE

We had selected and got permission from 3 hospitals for clinical practice :

- 1. Sidoarjo Hospital public hospital
- 2. Siti Hajar private hospital
- 3. Pusdik military hospital

In Sidoarjo and Siti Hajar hospitals there are labour rooms, obstetric ward, pediatrics ward, pediatric OPD, immunization center, neonatal ward, and neonatal intensive unit.

In Pusdik there are labour rooms and obstetric ward.

Pusdik and Siti Hajar are between 20 minute drive from Sidoarjo Hospital.

On an average 15-20 newborn in obstetric ward, 30-40 children less than 2 years in pediatric OPD, 20-25 children in pediatric ward and 4-5 babies in NICU, and 10 new borns in neonatal ward were present in these hospitals during clinical practice. In all hospitals newborns are separated from mothers just after birth and kept in neonatal ward. Children attending OPD and admited in ward are mostly bottle feed/formula feed. Use of Soya formula and low lactose formula are rampantly used in children who are bottle feed and have diarrhea.

We have 2 vehicles to transport the participants.

#### **PREPARATION OF TRAINERS (September 7-12, 2015)**

#### The schedule for 6 days training is attached here (Annex 2)

There are 5 trainers trained during this period. (List Annex 3)

#### Astri Pramarini, dr, IBCLC

She was course facilitator and participated as trainer. She has deep interest and commitment for training in infant and young child feeding and has been already conducting breastfeeding counseling courses in Indonesia. She did very well during this period of training and day 1 of participant's training, she developed pre-eclampsia and was hospitalized. This course was organized very well and she has capacity to impart training therefore certificate of trainer is being given to her.

#### Farahdibha Tenrilemba, SS, M.Kes

She has attended breastfeeding couseling course (WHO) and has been very active in breastfeeding education in AIMI. She underwent this training using all course material with sincerity and commitment and used the training materials throughly during teaching this course to participants. She could be a very competent trainer for the country.

#### Frecilia Regina, dr, Sp.A, IBCLC

She is a young pediatrician with tremendous potential of learning and teaching. She was very eager to learn the science, a skills and art of infant feeding and skills during this counseling training course. She is quiet confident and will be a competent national trainer.

#### Aswita Amir, DCN, M.Si

She has been confident trainee speaking in Bahasa Indonesia and could understand English both spoken and written. She was good in learning counseling skills. She trained participants using counseling skills well and could be a good national trainer.

#### Elsi Ermalinda, S.Si.T

Elsi has worked very hard during both parts of the course. She has developed many skills of trainers and has understood the concept of counseling well. She will be able to work in future as a trainers for this course.

#### FEEDBACK FROM TRAINERS

During the preparation of training course all different types of sessions were alloted to all trainees, so they can learn the presentation sessions, demonstration of clinical skills, demonstration of counseling skills, group work, facilitating a written exercise, and leading a clinical practice (Annex 4).

For all of them the course was useful to very usefull.

Some of them suggested to include Indonesian mother's pictures in course material for counseling sessions. For all of them, it was good experience and they could learn skills of trainers and skills of counseling skill very well.

### PARTICIPANTS COURSE (September, 14-20,2015)

There are 19 participants (List annex 4). They included pediatricians, general doctors, dentist, midwives, psychologists, AIMI Counselors and even an architect. They were very interactive and attentive in the class. The schedule of the participant's training is attached (Annex 5)

#### COMPETENCY

The evaluation of participant has been done using Clinical Competency Assesment Questionnaire. All 19 participants were able to recognize and help mothers with breast conditions. Out of 19, 15 have experience of helping mothers of sore nipples, and other helping mothers with engorment. All participants were able to mention feeding options in HIV positive mothers and were able to counsel and support mothers in safe breastfeeding options. Seven of them have difficulties in helping mothers in positioning and attachment, and helping mother in different position and breastfeeding. Some participants (7) have difficulty in seeing babies with refusal to breastfeed and helping them. They also did not see the relactation. Only 2 participants could not identify good and poor attachments, and could not use the skill of listening and learning well, though all of them know and use few skills of listening and learning. All except 1 were able to learn taking feeding-history, growth monitoring and expression of breastmilk. Two participants have difficulty in counseling babies for complementary feeding. Three participants could not assess hospitals weather they are honoring International Code of Marketing of Breastmilk Substitute.

Five participants namely Sunny Mariana dr.; Sari Intan Kailaku STP.; Ali Taqwim drg.; Hanna Dyahferi dr. SpA.; and Hastrin Hositanisita, S.Gz. have required most of the skills of counseling in various breastfeeding and complementary feeding situations and in future if they wished they can be taken as trainer after repeating the complete course. All participants are able to counsel mothers in breastfeeding, complementary feeding, HIV and growth monitoring.

#### PARTICIPANTS FEEDBACK

All but one participant found course adequate and very useful to useful. Many participants suggested to have longer and more supervised clinical practice session. They need all training material and training to be conducted in Bahasa. For some few demonstration sessions were short. They want to learn hand on experiences on positioning and expression more both in class and clinics. One participant suggested the classroom need to be more comfortable. Most of them found it to enhance their capacity and knowledge. One participant suggested to include one chapter in difficulties faced by counselors.

#### PARTICIPANTS COMMITMENTS

Most of the participants has commited to work as counselors in infant and child feeding. During course we have a box where they can put the suggestions for improving the course. The training was improved by and rearranged based on their suggestions. Most of AIMI members have shown their commitment to work with mothers and babies in communities in all provinces. They also want to make school education more supportive to IYCF. They also want to do advocacy with government to protect breastfeeding by adequate legislation and to support working mothers by making place of works supportive to breastfeeding. Health Workers attending this course as participants have shown their commitment to create mother to mother support in hospitals, and to be allocated room in hospital for breastfeeding. They also want to change hospital practices to baby friendly and to develop IYCF counseling center in health facilities.

#### PHOTOGRAPHS

The photographs during the course are attached (Annex 6).

#### FUTURE - ROAD A HEAD

In infant and child feeding counseling is urgently needed in hospitals in Indonesia and in the community. Since most of the babies visiting hospitals are fomula feed/bottle feed, the Government in Indonesia need to organize training courses in all provinces of Indonesia for community health workers and nutritionists using national trainer certified during this course to improve growth of children and to reduce neonatal morbidity and mortality. The Government can also make use of counseling specialist developed in this course to improved IYCF status in the country by assigning them specific responsibility. The team of trainers trained here are capable of leading training courses in Indonesia. The hospital practices should be baby friendly where mothers can learn breastfeeding. Government and AIMI should also initiate training for doctors and heatth worker in all hospital using this training team to make hospital baby friendly. AIMI maybe consider as organization with skill trainers and counseling specialists, and its services should be utilized in the country for training and counseling in infant and young child feeding and monitoring of International Code of Marketing of Breastmilk Substitutes.

Dr. Prof. K P Kushwaha MD, FIAP

# INFANT AND YOUNG CHILD FEEDING COUNSELING: A TRAINING COURSE

### **SESSION CONTENTS**

	Introduction	
Session 1	Why optimal infant and young child feeding?	(Class, 60 minutes)
Session 2	Local situation of infant and young child feeding	(Class, 30 minutes)
Session 3	Production and intake of breastmilk	(Class, 60 minutes)
Session 4	Assessing a breastfeed	(Class, 60 minutes)
Session 5	Observing a breastfeed	(Class, 60 minutes)
Session 6	Listening & learning	(Class, 60 minutes)
Session 7	Listening and learning exercises	(Class, 60 minutes)
Session 8	Hospital Practices and Baby Friendly Hospital Initiative	(Class and small groups,
		90 minutes)
Session 9	Clinical Practice* 1	(Class and small groups,
	Listening and learning	120 minutes)
	Assessing breastfeed	
Session 10	Positioning baby at the breast	(Class and small groups, 60 minutes)
		(Optional video,30 minutes)
Session 11	Building confidence, giving support and checking unders	tanding (Groups, 60 minutes)
Session 12	Building confidence exercises	(Groups, 60 minutes)
Session 13	Clinical Practice* 2	(Class and small groups,
	Building confidence and giving support	120 minutes)
	Positioning baby at the breast	
Session 14	Breast conditions	(Class, 60 minutes)
Session 15	Breast condition exercises	(Groups, 30 minutes)
Session 16	Refusal to breastfeed and crying	(Groups, 60 minutes)
Session 17	Taking a feeding history	(Groups, 60 minutes)
Session 18	History practice	(Small Groups, 70minutes)
Session 19	Overview of infant feeding and HIV	(Class, 60 minutes)
Session 20	Breastmilk feeding options for HIV positive mothers	(Groups, 60 minutes)
Session 21	Replacement feeding in the first six months	(Class, 60 minutes)
Session 22	Preparation of milk feeds	(Class and Small groups, 60 minutes)
Session 23	Counseling HIV positive mothers for feeding options	(Demonstration, 60 minutes)
	and teaching replacement feeding	
Session 24	Practice counseling skills in HIV positive mothers	(Small groups, 75 minutes)
Session 25	Expressing breastmilk	(Class, 60 minutes)
Session 26	Not enough milk	(Class, 60 minutes)
Session 27	Refusal to breastfeed, crying and not enough milk exerci	ses (Class, 75 minutes)
Session 28	Breastfeeding low birth weight babies and sick babies	(Class and demonstration,
		85 minutes)
		(Optional video,30minutes)
Session 29	Increasing breast milk and relactation	(Class, 60 minutes)
Session 30	Complementary feeding - foods to fill the nutrient gap	(Class, 60 minutes)
Session 31	Quantity, variety and frequency of complementary feeds	s (Class, 60 minutes)
Session 32	Counseling practice (BF & CF)	(Class, 60 minutes)

Session 33	Clinical Practice* 3	(Class and small groups,
	Taking a breastfeeding history; expression of breast milk;	120 minutes)
	Counseling mothers in different situations	
Session 34	Feeding techniques, strategies and Food Hygiene	(Class, 60 minutes)
Session 35	Clinical Practice* 4	(Class and small groups,
	Filling dietary recall form; taking measurements;	120 minutes)
	plotting weight on WHO growth charts; counseling	
	mothers for continued breastfeeding in 2 <sup>nd</sup> year	
Session 36	Feeding during illness and recovery	(Class, 45 minutes)
Session 37	Sustaining optimal infant and young child feeding	(Class, 60 minutes)
Session 38	Clinical Practice* 5	(Class and small groups,
	Assessing nutrition by WHO growth charts; counseling	120 minutes)
	for Complementary feeding	
Session 39	Nutrition of lactating mothers and their health and fertility	(Class, 60 minutes)
Session 40	Breastfeeding by working mothers	(Groups, 60 minutes)
Session 41	Regulating marketing of breast milk substitutes-	(Class and small groups,
	Infant Milk Substitute Act and cable TV Act (India) &	60 minutes)
	International Code of marketing breast milk substitutes	
Session 42	Infant feeding in emergency situation	(Class, 30 minutes)
Session 43	Setting up Infant & Young Child Feeding Counseling	(Groups, 60 minutes)
	Centre and their Future Commitments	
Session 44	Growth Monitoring and Measuring	(Class, 50 minutes)
Session 45	Growth Monitoring by Growth charts	(Class, 60 minutes)
Session 46	Measuring Growth: Taking Action	(Class, 60 minutes)
Session 47	Counseling mother with the help of Counseling Flip Chart	(Class, 30 minutes)

# TRAINING SECHEDULE OF INFANT AND YOUNG FEEDING COUNSELING: A TRAINING COURSE (THE 4 IN 1 COURSE) SIDOARJO, 7 - 12 SEPTEMBER 2015

### **TRAINING OF TRAINER**

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
0900 – 1000	Introduction of trainees and Introduction to the Course Material and Training Skills	Listening and Learning (KP)	Positioning baby at the breast (KP)	Expression Breast Milk (KP)	Hospital practice and BFHI (Diba)	Counseling HIV +ve mothers for feeding options and teaching replacement feeding (Ita)
		Preparation for clinical practice I	Preparation for Clinical Practice II (Astri)	Preparation for Clinical Practice III (Ita)	Preparation for Clinical Practice IV (Cil)	Preparation for Clinical Practice V (Elsi)
1000 - 1030				Теа		
1030 – 1200	Visit to hospital – place of clinical practice Introduction of the training skills	Clinical Practice I (Obg Ward) (Diba)	Clinical Practice II (Obg Ward)	Clinical Practice III (Obg Ward + NICU)	Clinical Practice IV (Obg Ward, NICU & Ped Ward)	Clinical Practice V
1200 - 1300	Why optimal infant and young child feeding	Listening and Learning Exercise (Ita)	Building Confidence Exercises (Elsi)	History Practice (Diba)	Overview of infant feeding and HIV +ve (KP)	Growth Monitoring (Astri)
1300 - 1400				Lunch		
1400 – 1500	Production and intake of breastmilk	Building Confidence, giving support and checking understanding (KP)	Taking a breastfeeding history (Cil)	Complementary Feeding – foods to fill the nutrient gap (KP)	Breastmilk feeding options for HIV +ve mothers (Elsi / Ita)	Monitoring Growth : Weight and Length/Height Taking Action (Cil)
1500 – 1600	Assesing a breastfeed	Breast Condition (Cil)	Refusal to breastfeed and crying (Diba)	Quantity variety and frequency of complementary feeds (Astri)	Replacement feeding in the first six months by HIV (Diba)	Preparation of milk feeds (Ita)
1600 - 1630				Теа		
1630 – 1730	Observing breastfeeding (Astri)	Breast Condition Exercise (Astri)	Not enough Milk (Ita)	Feeding Technique strategies (Cil)	Counseling Practice in HIV +ve mothers (Astri)	Not enough milk, BF refusal crying exercises (Diba)
1730 – 1800	Nutrition of Lactating Mothers & their Fertility	Breastfeeding by Working Mother (Elsi)	Feeding Low Birth Weight Babies (KP)	Feeding during illness & recovery (Elsi)	IMS Act / CODE (Cil)	Increase Breastmilk and Relactation (Elsi)
1800 - 1830		1	Traine	ers Meeting	1	1

Note : Session 2, 37, 40, 42 & 43 will be read by participants as homework. They have to teach these sessions to Counseling Specialist.

### FOR COUNSELING SPECIALIST

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
0800 - 0830	Registration and Pre-test	Preparation of Clinical Practice I ( D )	Preparation of Clinical Practice II ( C )	Preparation for Clinical practice III ( E )	Preparation for Clinical Practice IV (1)	Preparation of Clinical Practice V (D)	Relactation (C)
0830 – 0900	Introduction of participants (KP)	Clinical Practice I	Clinical Practice II	Clinical Practice III	Clinical Practice IV	Clinical Practice V	Sustaining optimal IYCF (E)
0900 – 1000	IYCF Counseling & Support Centre ( KP )	Listening and Learning & Assessing Breastfeeding (AII)	Building confidence, giving support and checking understanding Positioning baby at the breast Breast condition exercise (AII)	Taking feeding history (AII)	Counseling mothers in different situations and filling dietary recall form (All)	Complementary feeding (AII)	Feeding LBW & Sick Babies (60') ( C )
1000 - 1030			Теа	Time			Infant Feeding in emergency situations (with tea time) (D)
1030 - 1130	Why optimal infant and young child feeding (C)	Listening and Learning Exercise (I – C)	Breast Condition (D)	Expressing Breastmilk (I – C)	Hospital Practice and BFHI (C)	Growth Monitoring Taking Weight, Length/Height (I – D)	Counseling Practice Breastfeeding and Complementary Feeding (All)
1130 – 1230	Production and intake of breastmilk ( A )	Breastfeeding Positioning (C – D)	Breast Condition Exercise (All)	Taking Feeding History Exercise (AII)	Overview of HIV and Infant Feeding ( E )	Growth Monitoring taking action <i>(E – C)</i>	IMS Act / CODE ( D )
1230 - 1330				Lunch			
1330 – 1430	Assessing a breastfeed (I - D)	Building confidence and giving support (I – E)	Refusal to breastfeed and crying (1)	Complementary feeding- foods to fill the Nutrient Gap (D)	Breastfeeding option for HIV +ve mothers (D)	Counselling for HIV +ve mothers for feeding options (D)	Women Nutrition Health and Fertility (1)
1430 – 1530	Observing breastfeeding (E - C)	Building confidence and giving support exercise ( All )	Not enough milk refusal to breastfeed and crying exercises (All)	Quantity variety and frequency of complementary feeding (E - I)	Replacement feeding during first 6 months by HIV +ve mothers (1)	Feeding during Illness and recovery (C)	Women and Work ( E )
1530 - 1600		•	•	Теа	•	•	•
1600 – 1700	Listening and Learning $(C - D)$	Not enough milk (D – E)	Taking a feeding history ( E )	Feeding techniques and strategies (1)	Preparation of Milk Feeds (E-I)	Counselling practice in HIV+ve mothers (All)	Post-test ( KP ) Valedictory function (Al )
1700 - 1800		1	1	Fasilitator Meeting	<u> </u>		

NOTE : KP : Dr Prof K P Kushwaha MD FIAP; A : Astri; C : Cil; D : Diba; E : Elsi; I : Ita



No	Photo	Name	AIMI Branch / Institution	Place-Date of Birth /	Address	Phone Number / e-mail address
1		Dr. Prof. KP Kushwaha, M.D., FIAP	Former : Professor Pediatrics, Dean and Principal, B.R.D. Medical College, Gorakhpur, India Chief Coordinator BPNI Delhi	Occupation 27 Oktober 1954 Fazilnagar Deoria, UP, India	Raptinagar Phase II, Charganwa, Gorakhpur, India	+91 9415210282 komal.kushwaha@gmail.com
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3		Aswita Amir, DCN, M.Si	AIMI South Sulawesi	Suli, 16 Januari 1977 / PNS Poltekes Makassar	BTP blok L Baru No 2, Makassar	081343554289 <u>Aswita.amir@sulsel.aimi-</u> asi.org



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2		Astrid Romilda Hantari, S.Si	AIMI East Java	Surabaya, 17 Agustus 1984 / Fulltime Mother	Citra Harmoni I6 no 5, Trosobo, Sidoarjo	08176352427 / astrid.romilda@jatim.aimi-asi.org
3		Elyca Rahmawiyanti, S.Kom	AIMI East Java	Bandung, 31 Agustus 1981 / Fulltime Mother	Puri Surya Jaya, Cluster Taman Nagoya F1 no 14, Sidoarjo	0811839646 / <u>elyca@jatim.aimi-asi.org</u>
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9		Maria Ulfa, S.Keb.,Bd.	Hospital of Universitas Airlangga Surabaya	Gresik, 20 Mei 1986 / Midwife at Hospital of Universitas Airlangga Surabaya	Rungkut Lor 10 no 18 A Surabaya	082139989579 Merry.ulfa@ymail.com
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12		Mia Deazi Mayangsari, S.Psi	AIMI East Java	Surabaya, 4 Oktober 1979 / Fulltime Mother	Jemursari VIII No 42, Surabaya	081230421134 miadeazi@yahoo.com
13		Riska Dwi Marheni, Amd. Kep. (Riska)	RSUD Sidoarjo	Nganjuk, 20 Maret 1986 / Nurse at RSUD Sidoarjo	Celep Selatan RT 9 RW 3 Sidoarjo	085851825241 / 087856778257
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17		Tiara Erlita, S.Psi, CBA	AIMI Bangka Belitung	Sungailiat, 28 Juli 1986 / PT Timah (Persero) Tbk.	Jl. Ki Hajar Dewantara No 14 Tamansari, Sungailiat, Bangka	08220646728 <u>tayarahz@gmail.com</u>
18		Titin Herawati, Amd. Keb.	RSI Siti Hajar Sidoarjo	Sidoarjo, 2 Agustus 1977 / Midwife of RSI Siti Hajar Sidoarjo	Sarirogo 8/II Sidoarjo	081330086807
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Annex 4 – Participants List Page 4